



COMMUNICATING WITH TRAILS

Article by Eric Jones

In the recent end of year assessment it was apparent some of our library members were not aware of the ways in which Three Rivers Library System can and do communicate with our members. Communication with you, our library members and staff, is essential to us. As you are all aware, in the last ten years phone (voice and mail) communications have changed a great deal. Few offices can function without a voicemail system, cell phone, and internet that is easy to use. Additionally, few businesses do not also have webpages, electronic newsletters, Facebook, and Pinterest pages. These technologies help to enhance communications between business and client.

The traditional phone system the Three Rivers Library System is using is an answering machine, two voice lines, an 800 number, and DSL for internet. Long ago the fax was done away with. This last year, we use the 800-voice line for 100 minutes. Today, the widespread practice is to include national and local calls as part of the basic phone package. We also reviewed the use of our outgoing second voice line. In all last year it was used once. It was used for most of the time was to accept voice messages.

This spring, we will be changing our voice and internet over to Cox Communications to use a business class subscription as opposed to the residential phone system we currently use.

Using our voice message system with the current line is somewhat of a challenge. It is difficult for us to keep up with our messages and to make changes to our answering messages. But with the new system, if we are out of the office, it will be easier for us to manage these from cell phones.

By moving the cable connection we will also have a more reliable and faster internet connection. Best of all these changes come with a reduction in costs.

We'll continue to have our current email addresses for now, but be sure to keep an eye out for any changes in email addresses in the future.

Listserv

So, what is a listserv? This is a system managed by the Nebraska Library Commission for us that allows us to 'bulk mail' email messages out to people who are subscribed to the list. We use it to help the TRLS members who want to ask questions of the other libraries in the region or if we're going to send out a notice about continuing education events. Are you subscribed to our listserv? Check some of your old emails, if you see [TRLS] in the subject line that means it's from the Three Rivers Library System listserv. If you're not, you can [subscribe at the NLC site](#).

The Nebraska Library Commission manages the list carefully, so only relevant members of the library community are on the list. We are cautious as to who sends out material on the list because we don't want to have it associated with junk mail.

The Commission has several other lists it manages, go to the Commission's website at <http://nlc.nebraska.gov/lists/> to see what is available to you.

Facebook

The Three Rivers Library System has a Facebook page that's linked to our website.

TRAILS Newsletter

The newsletter is open to all interested persons. We send this out to the TRLS Listserv and the newest edition is always available online at

Pinterest

Our page is at <https://www.pinterest.com/trlsdirector/>

YouTube

Our channel is our newest addition, which you can find at <http://bit.ly/YouTubeTRLS>. This winter we uploaded some sessions with Sam Shaw doing a BiblioStat review via Zoom. Keep an eye on our channel for more programming in the future.

SPECIAL POINTS OF INTEREST

- Library Surveys
- Lied Randolph's Drive In Movie
- 2018 NLA Scholarship Experience
- Social Justice in Public Libraries Scholarship Experience
- La Vista Public Library's American Dream Grant

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AT THE TRAILS OFFICE

Scholarships

TRaiLS 2018-2019 continuing education scholarships are available to attend state, regional, and nationwide conferences and events. Any director, media specialist, staff member, or trustee at libraries in the TRaiLS service area may apply. Applications will be reviewed by the scholarship committee after the deadline to apply for each specific scholarship has passed. Scholarship recipients will be notified prior to the event with money awarded after attendance of the event.

An application to apply can be found at <http://libraries.ne.gov/trls/calendar-2/scholarship-opportunities/>

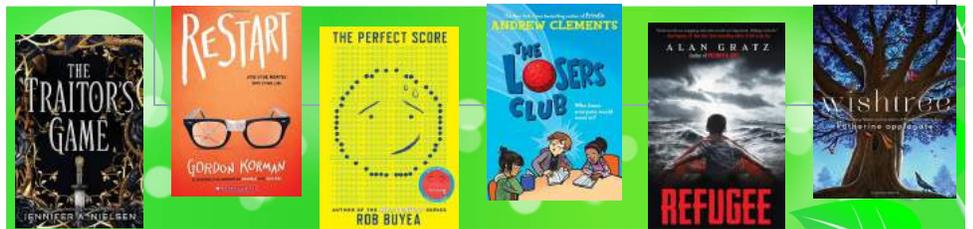
Did You Know:

The first-ever Library Giving Day will be held during National Library Week, which is a one-day online fundraising event. Learn more about it at <https://librarygivingday.org/>



2019–2020 Golden Sower Additions!

The TRaiLS Office currently has new Golden Sower Nominated books for our book club kits. Check out [our tag on Libib](#) to see past and current Golden Sower Nominated books!



Survey!

TRaiLS is always looking for more information so we can be the best support system for our member libraries. Please fill out our End of Year Survey and our Construction/Renovation Survey.

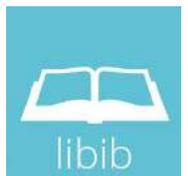
End of Year Evaluation: <http://bit.ly/EOYEvaluation>

Library Renovation/Construction Survey: <http://bit.ly/LibReno>

Giveaway Items

At the office, we're parting with our professional development collection as well some titles from our book kits, so head on over to trails.libib.com/i/give-away and see if there's anything your library may need.

If there is, send Chelsea an e-mail at trls.assistant@gmail.com and she can help figure out a pickup or drop-off date.



FROM THE NATIONAL LIBRARY OF MEDICINE

By Siobhan Champ-Blackwell

Aimed at the Professional Workforce (share with city emergency managers and hospital administrators):

Floods: [Health Information Guide](#) ([Syndicated page](#) allows you to embed content on your website)

Coping with Disasters: [Health Information Guide](#)

Disaster Lit Search: [Resources on Power Outages](#) (limit to [Spanish translations available](#))

Disaster Lit Search: [Responder Safety](#) (limit to [Spanish translations available](#))

Disaster Lit Search: [Resources on evacuation and shelters](#) (limit to [Spanish translations available](#))

Aimed at the general Public:

MedlinePlus [Floods](#) (En Español: [Inundaciones](#))

MedlinePlus [Coping with Disasters](#) (En Español: [Enfrentarse con desastres](#))

Additional Resources

Technical Resources, Assistance Center, and Information Exchange (TRACIE), Office of the Assistant Secretary for Preparedness and Response [Topic](#)

[Collection: Utility Failures \(e.g. blackouts, potable water\)](#)

U.S. Health and Human Services [HHS emPOWER Map 3.0](#) gives every public health official, emergency manager, hospital, first responder, electric company, and community member the power to discover the electricity-dependent Medicare population in their state, territory, county, and ZIP Code

Healthcare Ready [RX Open Map](#) indicates pharmacies open during a disaster

SAMHSA [Disaster Distress Helpline](#) provides 24/7, 365-day-a-year crisis counseling and support to people experiencing emotional distress related to natural or human-caused disasters.

○ Call 1-800-985-5990 or text TalkWithUs to 66746 to connect with a trained crisis counselor.

○ Deaf/Hard of Hearing: Text TalkWithUs to 66746; Use your preferred relay service to call the Disaster Distress Helpline at 1-800-985-5990; TTY 1-800-846-8517

Spanish Speakers: Call 1-800-985-5990 and press "2"; From the 50 States, text Hablanos to 66746; From Puerto Rico, text Hablanos to 1-787-339-2663 ([en Español](#))

• CDC [bulletin on Floods](#)

UPCOMING BASIC SKILLS COURSE AND REGISTRATION DATES

| Class Dates: | Class Title: | Registration Dates: |
|--------------|---|---------------------|
| 4/1 - 4/30 | Introduction to Cataloging | 3/4 - 3/22 |
| 4/22 - 5/3 | Readers' Advisory | 3/25 - 4/12 |
| 5/13 - 5/24 | Intellectual Freedom / Core Values* | 4/15 - 5/3 |
| 6/10 - 6/21 | Library Finance | 5/13 - 5/31 |

* Required class

Calendar of Events

[NCompass Live: Nonprofit Basics for Libraries](#)
Online Format
4 April 2019
10:00am—11:00 am

[OverDrive with Q&A](#)
Online Zoom Meeting
8 April 2019
10:30am—11:30am

[TRaiLS Communication Zoom Meeting](#)
Online Format
10 April 2019
12:30pm—1:30pm

[Library Giving Day](#)
10 April 2019

[TRaiLS Board Meeting](#)
Albion Public Library
3 May 2019
1:30pm—3:00pm

[TRaiLS Communication Zoom Meeting](#)
Online Format
6 May 2019
12:30pm—1:30pm

Accreditation Workshop
Wayne Public Library
13 May 2019
1:00pm—4:00pm

[Golden Sower Day](#)
Seward Memorial Library
24 May 2019
9:00am—3:00pm

TRaiLS Annual Meeting
Wayne State College
2 August 2019
9:30 am—3:00 pm

Lied Randolph Public Library's Drive In!

Article by Peggy Leiting

The Lied Randolph Public Library held its annual drive-in movie on February 7th. We coincide this event with the Randolph Public School's Parent-Teacher Conferences. The children make their way to the library right after school and begin making their 'cars' out of cardboard boxes. The kids decorate them, add a license plate, and wheels before heading over to our gas station attendant to fill up. They proceed through the car wash (streamers hanging from the bookshelves) and head into the movie. This year, we had 50 children watching the movie *The Grinch*. The older children love helping with this event.



Cars parked at the drive-in!

Gas station Attendant



Columbus Public Library's Historic Storytelling

Article by Kelli Keyes

Living History Presentation:
The Courage to Continue: Changing Homesteads in Nebraska
Cherrie Beam-Callaway coming **March 31 at 2 pm**



HN
HUMANITIES
NEBRASKA

Columbus Public
LIBRARY
connecting people and ideas

Friends
of Columbus
Public Library

We are so thrilled to bring back Cherrie Beam-Callaway.

Last year she regaled us with the story of Mariah Monahan immigrating to Nebraska from Ireland. We cried and laughed as she told us about sailing the ocean, riding the wagon trail, and life on the prairie. Cherrie Beam-Callaway is sponsored by Humanities Nebraska and the Friends of the Library. She has done her historical storytelling for over 35 years. This year she will continue her story of Mariah Monahan, reliving the story of selling the homestead, beginning again as cattlemen in the desolate Sandhills, the trials of building the sod house, lightning storms, crying for rain, rattlesnakes, and the never-ending wind. Delight with the 4th of July, Christmas, and American pride!

Reading Bears Search at Stanton Public Library

Article by Tami Barth

The Stanton Public Library in cooperation with the Stanton Friends of the Library are sponsoring a Reading Bears Search in the month of March. People of all ages are being encouraged to search for a picture of three bears reading a book together in participating local businesses and offices. There are



forty establishments that have posted this picture in a publicly visible place.

When people find the picture, they are asked to have a worker sign their list of businesses. These business lists are returned to the library by the end of

March. The searchers will be rewarded with Stanton Bucks based on the number of reading bear pictures they find. The Stanton Bucks are being provided by the Stanton Friends of the Library. One Stanton Buck equals one dollar at participating Stanton retail businesses. We are hoping this will encourage people of all ages to explore the Stanton business community.

Lied Pierce Public Library's 19th Annual Chocolate Lovers Day!

Article by Dawnn Tucker



Lied Pierce Public Library held their 19th Annual Chocolate Lovers Day, the funds from which they used for children's programming.



Hartington Public Library Has the LoveBug!

Article by Tami Anderson



LoveBugs craft project.

For the month of February, Hartington Public Library had a LoveBug StoryTime with Miss Kim and a Blind Date with a Book. 40 Blind dates went out the door with a Rate the Date card inside the book. If the patron finished their book, their name was put into a drawing for a \$25 Barnes and Noble gift certificate. The lucky winner was selected after February 28th!



Blind Date with a Book display.



Stanton Public Library's Historic Week!

Article by Tami Barth

The Stanton Public Library is the first National Historic Landmark in Stanton County. It is a 1915 Carnegie Library. We celebrated this monumental accomplishment with a week of activities and culminated in the unveiling of the plaque on March 23rd. These activities were brought to us by the Stanton Friends of the Library in cooperation with the Stanton Public Library.

- March 18th—"Milkweed & Monarchs" with Jamie Bachmann for grades 3—6 and a "Night of History for all ages.
- March 19th—"They Ate What?" program for all ages.
- March 20th—"Virtual Tour" for all ages at the Stanton Health Care Center
- March 21st—"A Walk Around Town" lead by Inez Barth



La Vista Public Library to offer GED courses with \$10,000 American Dream Literacy Grant!

Article by Rose Barcal

La Vista Public Library has been selected as one of 16 public libraries nationwide to receive a \$10,000 American Dream Literacy Initiative grant from the American Library Association (ALA) and Dollar General Literacy Foundation.

With the funding, La Vista Public Library will expand the GED program by increasing the number of laptops and materials available for students, thus increasing the number of students to be instructed at any given time. “The opportunity the American Dream Literacy Initiative grant gives the La Vista community is outstanding. This will enhance our program to be able to assist more students than ever before with quality materials and updated technology,” Director Rose Barcal stated. From Mary Hagerup: “As the La Vista Library GED Instructor, I would like to express my personal gratitude and appreciation for this most generous grant. It will have a significant and meaningful impact on our learning environment, and with that, our students’ lives. Thank you.”

The La Vista Library currently offers GED instruction, Tuesday through Thursday from 9:00a.m. until 1:30p.m.. The program includes a graduation ceremony with caps, gowns, and speakers. Uniquely, the La Vista GED program fosters a welcoming, family environment where a student is cared for and their education needs are priority one. A GED teacher supervises six dedicated volunteers who work in small groups or one-on-one with students to provide instruction, guidance, and encouragement in obtaining their GED.

The La Vista Public Library was selected through a competitive, peer-reviewed application process. Nearly 100 public libraries applied for the 16 available grants, according to the ALA Public Programs Office. [View all 16 recipients of the 2019 American Dream Literacy Grants.](#)

The American Dream Literacy Initiative strives to develop tools and resources for libraries and library staff to provide effective literacy services to adult English language learners in their communities and across the country.

Since the program’s inception, more than 200 libraries in Dollar General communities have initiated or expanded literacy services for adult English language learners. The grants allow libraries to augment their print and digital English as a second language (ESL) collections; increase computer access and training; provide job training; hold English language learning (ELL), general educational development (GED) and citizenship classes; and raise the visibility of services for immigrant populations.

The American Dream Literacy Initiative is made possible through the generous support of the Dollar General Literacy Foundation.



SCHOLARSHIP EXPERIENCES

2018 Nebraska Library Association Conference

Article by Jenny White

As a new library director I am always looking for opportunities to learn more about my position, my town, and my extended Nebraska library family. The annual Nebraska Library Association Conference provides that networking and idea sharing with my fellow library staff from across the state.

Being able to learn from presenters with knowledge and enthusiasm I can benefit from is a great help to me. Having face-to-face conversations and being able to ask questions of colleagues who have specific experience is very helpful to my professional development. I can bring that newfound knowledge back home with me and start implementing those

ideas with confidence. My town is small, but very diverse. I came away with several simple, but impactful ideas that I can implement almost immediately that hopefully will be worthwhile for our English language learners.

With all of the pressures on library funding these days, I am thankful for the Three Rivers Library System's Continuing Education Scholarship Award that defrayed the cost of attending. Every dollar spent needs to bring value to your library. I believe that investing in your library system's staff and their education can only benefit your library patrons.

Social Justice in Public Libraries: Equity Starts with Us.

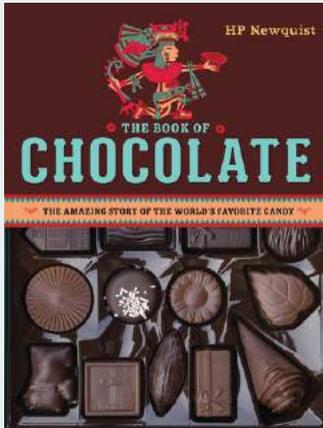
Article by Elisa Cruz

One week ago I was traveling to Denver to attend Social Justice in Public Libraries: Equity starts with Us, a workshop put on by the Public Library Association. I am grateful to the Three Rivers Library System for offering me a continuing education scholarship that allowed me to attend this enlightening event. The title alone is powerful, so I was excited to be able to attend. I had no idea the true power that this two-day workshop had in store for me. The keynote speaker and leader of the first day of this intense program was Mia Henry, who made me think about topics in equity and social justice that I had not fully considered before. We were led in some self-awareness activities and encouraged to be as honest with ourselves as possible. This was eye-opening because it made us all realize just how many parts of our lives we take for granted nearly every single day. Even though I am a minority librarian in a field with far too few

minorities, I found out through this activity that I, too, have so many aspects of my life to be grateful for and more aware of. The presentation made us aware of power, oppression, equity and the battle that still remains to be fought by all of us. I was happy to attend this program for the awareness that it brought me as well as the wonderful opportunity to meet and network with library professionals who are very dedicated to inclusive and welcoming environments in this field. I highly recommend this type of event for anyone working in the information profession. It is an amazing experience to learn about yourself and how your strengths and weaknesses can lend to a better profession and in turn a more understanding and unified nation (dare I say world).

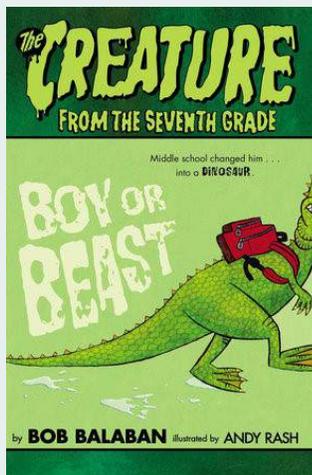
Thank you again to the Three Rivers Library System for the funding necessary to enjoy this workshop and hopefully be able to share what I have learned with those willing to listen.

REVIEW CORNER



Submit news, articles, pictures, or resources for the newsletter to Chelsea at trls.assistant@gmail.com.

Please feel free to email or call with suggestions and comments for the newsletter or system.



The Book of Chocolate

By HP Newquist

Recommended for grades five and above.

Article by Deb Daehnke

What is chocolate? How did it originate? What is the most popular chocolate brand in the United States? These and dozens of other facts are in this fascinating book about the world's most popular sweet. It scans the history of chocolate throughout the world, how it is made, leaders in the chocolate industry, and chocolate's influence on world cultures. The author also relates how chocolate can affect our brain chemistry and the downside of how some countries use slave labor, often children, to grow the cacao bean. Have you eaten M&Ms or Reese's Pieces? If so, this book is engaging. The

information and statistics are both informative and fun. This could make an excellent resource for a report on chocolate, countries that produce the cacao bean, the chocolate industry, and the European explorers that came to the Americas hundreds of years ago, or even cooking with chocolate or making molded chocolate.

It is very detailed, however, the fun topic might encourage reluctant readers. This was a very enjoyable non-fiction book. In addition, if you have eaten M&Ms or Reese's Pieces, especially in 2015, you are one of the top two chocolate brands in the United States!

Creature from the Seventh Grade: Boy or Beast

By Bob Balaban

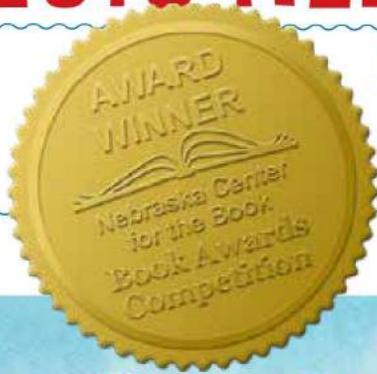
Recommended for 4th through 7th graders

Charlie Drinkwater is going through puberty, has only two friends, and is heavily concerned about his popularity score and at school — which happens to be zero. He spends a great deal of time focusing on what other people think about him, the negative emotional aspects of being bullied, and the rumors being told about him. While in school, during his science class, Charlie quickly turns into an 8-foot tall dinosaur! Which he is later told by his parents that it's in his DNA. With a dinosaur body, and the normal 'Charlie' voice, he continues to attend classes, and soon he becomes the most popular boy (dinosaur) in school. But then a life-turning event happens (even bigger than becoming a dinosaur) and Charlie must make major decisions. Should he keep his

two long-time friends or join the most popular groups on campus? Now that he is much taller and appears vicious how should he deal with the bullies? What Charlie discovered is that, even though he went through metamorphosis and developed the body of a dinosaur, his heart and soul never changed. He learned some major growing-up lessons like: If you get a bunch of fools to like you, what do you really have? It's not what others think, it's what you think about yourself that's important; you must like yourself. It's what underneath that counts. The value of true friends.

I very much enjoyed reading this book and highly recommend it for any school, public library, or private collection. This is a fast-paced, attention-holding, and humorous book for 4th through 7th graders to read as they explore the level of the importance of fitting-in with certain groups and the importance of being true to themselves. The few black and white illustrations are cleverly drawn and enrich the text.

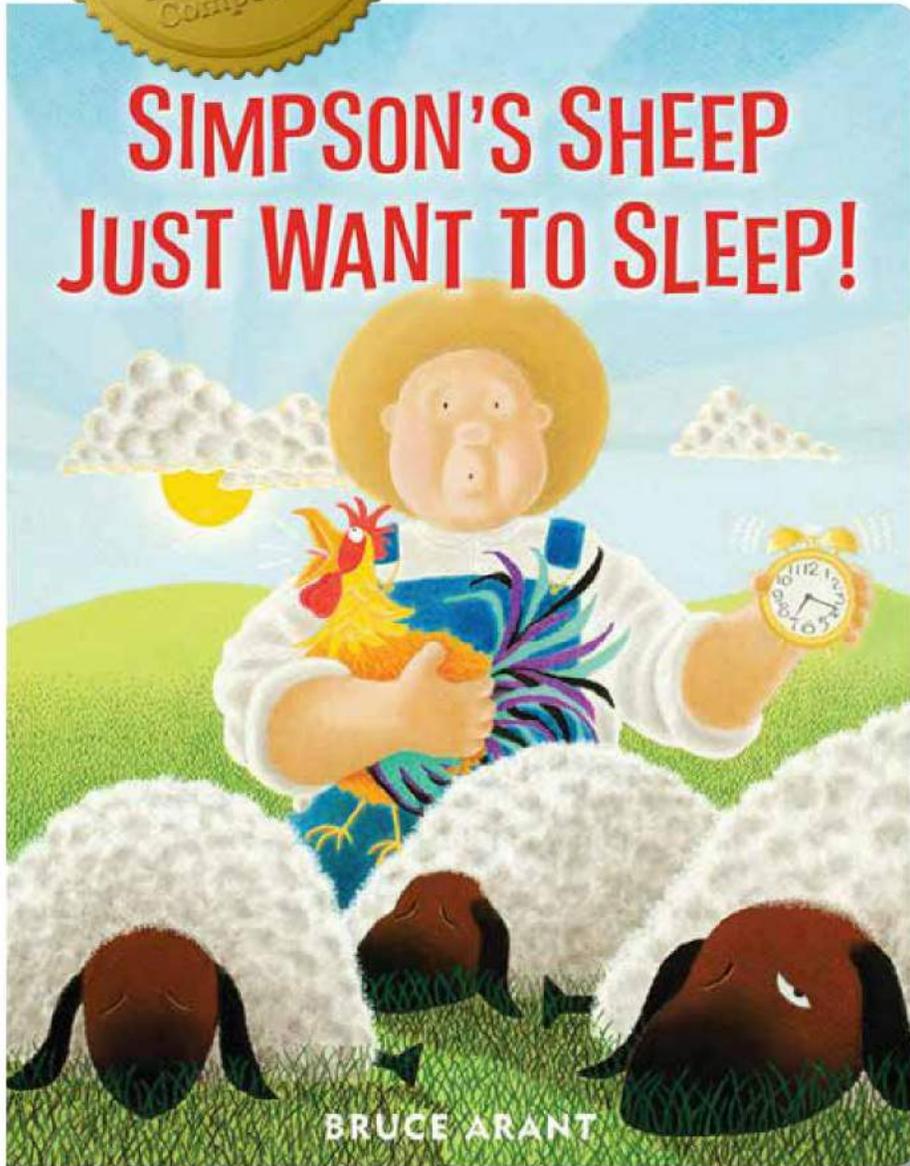
2018 NEBRASKA BOOK AWARDS



WINNER



Children's Picture Book Category



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- ~ EDITING WORKSHOP ~
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- ~ STORYBOARDING WORKSHOP ~
All Grades.
- ~ ARTIST-IN-RESIDENCE ~
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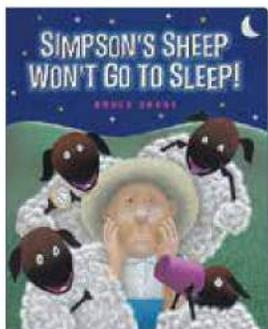
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Library and Information Services Online Course Offerings

<http://www.cccneb.edu/library/>

Enrollment for Summer and Fall opens April 8, 2019

Summer 2019: May 20, 2019 – July 25, 2019

Fall 2019: August 19, 2019 – December 13, 2019

Summer 2019

LIBR 2100 Reference Resources and Services

Marty Magee, Instructor

- Effective use of print and digital resources, databases, and websites
- Professional competencies including legal and ethical responsibilities
- Reference Interview process

Fall 2019

LIBR 1010 Foundations of Library and Information Services

Marty Magee, Instructor

This course, the recommended first in the Library and Information Services curriculum, provides introductory information in multiple areas.

- Library history and organizations
- Foundation Principles/Code of Ethics
- Information databases and Internet usage

LIBR 2250 Leadership and Management in Library and Information Agencies

Michael Straatmann, Instructor

This course includes the theories, concepts and activities integral to leading and managing 21st Century libraries and information agencies.

- Leadership principles
- Management strategies
- Policies and procedures

LIBR 2940 Library and Information Services Capstone Practicum

Patty Birch, Instructor

This capstone course is the last course in the Library and Information Services program. Students will complete 40 hours of service learning in a host library. The course also includes a review of the principle pieces of learning from the LIS program.

- *Prerequisites: LIBR 1010, 2100, 2150, 2210, & 2250*

| Library and Information Services Online Course Offerings | | |
|---|---|--|
| Summer 2019 | Fall 2019 | Spring 2020 |
| LIBR 2100 Reference Resources and Services | LIBR 1010 Foundations of Library and Information Services | LIBR 2150 Managing Collections in Libraries and Information Agencies |
| | LIBR 2250 Leadership and Management in Library and Information Agencies | LIBR 2210 Cataloging and Classification |
| | LIBR 2940 Library Science Capstone Practicum | |

**For information concerning Admissions or Registration, contact: Dee Johnson djohnson@cccneb.edu,
402-562-1418 or Toll Free at 877-222-0780**